



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Methods of technological process control [S1IFar2>MKPT]

Course

Field of study

Pharmaceutical Engineering

Year/Semester

4/7

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

15

Other

0

Tutorials

0

Projects/seminars

0

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

Basic physical, inorganic, organic and analytical chemistry on academic level; knowledge of mathematical tools used in chemical calculations; Can use basic laboratory techniques of separation and cleaning of chemical compounds

Course objective

Presentation of process applications of chromatographic techniques. Newest achievements and tendencies in process design. Basic of process chromatography dedicated to separation of biologically active substances.

Course-related learning outcomes

Knowledge:

1. Knowledge in the field of techniques, methods connected with the application of techniques in process chromatography. [K_W03, K_W11]
2. Can describe methods, techniques, tools and materials used for the solution of simple problems connected with process chromatography. [K_W07, K_W13]
3. Knowledge in the field of techniques, methods connected with the application of chromatographic

techniques in process control. [K_W03,K_W11]

4. Can describe methods, techniques, tools and materials used for the solution of simple problems connected with process control. [K_W07, K_W15]

Skills:

1. Student can select the proper technique for process chromatography. [K_U01, K_U08, K_U09, K_U14]

2. Student can discuss chromatographic problems in English. [K_U05, K_U06]

Social competences:

1. Student understands the need to supplement her/his education and increasing professional competences. [K_K01]

2. Student has the awareness to obey the engineer ethic rules. [K_K02, K_K05]

3. Student can act and cooperate in the group accepting different roles. [K_K03]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Final written control work. In case of stationary work approx. 10 open questions and 5 closed questions.

In case of on-line work through eKursy approx. 10 open questions and 5 closed questions.

Permanent control before laboratory classes. Written reports from exercises.

Programme content

The program covers the following topics:

1. Process applications of chromatography.

2. Chromatographic system engineering.

3. Chromatography in the biochemical industry.

4. Analysis and assessment of hazards occurring in technological processes.

5. Principles of using process analyzers.

6. Examples of applications of chromatographic process analysis.

Course topics

Process applications of chromatography as a tool of separation of biologically active substances.

Engineering of chromatographic installation. Modeling of chromatographic processes. Chromatography in biochemical industry. Chemical risk in technological process. Risk assessment in the technological systems. Process analysis - general rules of application of process analyzers. Economical aspects of process control. Collection and sample preparation systems for process analysis. Examples of application of chromatographic process analysis in the control of selection technological processes.

Teaching methods

lecture, laboratory classes

Bibliography

Basic:

1. Podstawy chromatografii, Z.Witkiewicz, WNT, Warszawa, 2005.

2. Zastosowanie metod chromatograficznych, K. Bielicka-Daszekiewicz, K. Milczewska, A. Voelkel, Wyd. PP, Poznań, 2005, 2010.

3. Chromatografia procesowa, K. Kadlec, A. Voelkel, WPP, Poznań, 2011.

Additional:

1. The essence of chromatography, C.F. Poole, Elsevier, Amsterdam, 2003.

2. Techniques and practice of chromatography, R.P.W.Scott, Marcel Dekker, Inc., Nowy Jork, 1995.

3. L. Mondello, Comprehensive Chromatography in Combination with Mass Spectrometry, Wiley, Singapur, 2011.

Breakdown of average student's workload

| | Hours | ECTS |
|--|-------|------|
| Total workload | 55 | 2,00 |
| Classes requiring direct contact with the teacher | 30 | 1,00 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 25 | 1,00 |